

600 Curriculum Overview

Central Question: How do people and their surroundings affect one another?

Unit 1 Length of Time: 3 weeks	Unit 2 Length of Time: 5 weeks	Unit 3 Length of Time: 5.5 weeks	Unit 4 Length of Time: 3.5 weeks	Unit 5 Length of Time: 4 weeks	Unit 6 Length of Time: 3 weeks	Unit 7 Length of Time: 4 weeks	Unit 8 Length of Time: 3 weeks	Unit 9 Length of Time: 5.5 weeks
<p>Essential Question: How does location define us? - Look at the similarities and differences in who we are depending upon where we live.</p> <p>Topics: - Latitude and longitude - Regions</p> <p>Standards: - G.5 - G.4</p> <p>Literary Tie: Summer Reading- <i>The Night Diary, Refugee, A Single Shard, I Rode a Horse of Milk White Jade, The Forbidden Temptation of Baseball</i></p> <p>ELA Connection: - Setting - Pulling evidence - Essay writing</p>	<p>Essential Question: In what ways does where we live impact how we live?</p> <p>Topics: - Perspective - Multi-tiered timelines - Human Environment Interaction - Cartography</p> <p>Standards: - H.1 - G.3 - G.6 - GV.9</p> <p>Literary Tie: <i>Touching Spirit Bear</i></p> <p>ELA Connection: - Descriptive Writing - Narrative writing - Plot elements and Sequence of story - Point of view</p>	<p>Essential Question: How do people survive in different environments?</p> <p>Topics: - Ancient People - Movement - Human Environment Interaction - Informative writing</p> <p>Standards: - G.6 - G.7 - GV.9</p> <p>Literary Tie: <i>A Long Walk to Water</i></p> <p>ELA Connection: - Characterization - Two-voice poem - Comparison essay</p>	<p>Essential Question: How are people affected by their available resources?</p> <p>Topics: - Economics - Junior Achievement</p> <p>Standards: - E.11 - E.12 - E.13 - E.14</p> <p>Literary Tie: Articles and Speeches</p> <p>ELA Connection: - Argumentative writing - Writing a business proposal - Presentation</p>	<p>Essential Question: How does the environment affect the economy? How do economic decisions affect the environment?</p> <p>Topics: - Economics - Supply and demand</p> <p>Standards: - E.15 - E.16</p> <p>Literary Tie: <i>Esperanza Rising</i></p> <p>ELA Connection: - Informative Writing</p>	<p>Essential Question: What power does a government have in affecting people's lives?</p> <p>Topics: - Government Stations - Evidence based writing</p> <p>Standards: - GV.9 - GV.10</p> <p>Literary Tie: Short stories</p> <p>ELA Connection: - Argumentative Essay</p>	<p>Essential Question: How does one culture affect another? How did the region of the Middle East affect the ancient people? What is the enduring impact of the first civilization in the Middle East?</p> <p>Topics: - Movement - Cultural Diffusion - Religion - Ancient Mesopotamia</p> <p>Standards: - H.2 - G.6 - G.7 - G.8</p> <p>Literary Tie: Poems and Short stories</p> <p>ELA Connection: - Writing poetry</p>	<p>Essential Question: How did the regions in Eastern and South Western Asia affect the ancient people? What is the enduring impact of the first civilizations in ancient Asia?</p> <p>Topics: - Ancient India - Ancient China</p> <p>Standards: - H.2 - G.6 - G.8</p> <p>Literary Tie: Articles and short stories</p> <p>ELA Connection: - Presentation/Speech</p>	<p>Essential Question: How did the region of Northern Africa affect the ancient people? What is the enduring impact of the first civilization in Northern Africa?</p> <p>Topics: - Ancient Egypt - Mummification - Informative Writing - Mummification</p> <p>Standards: - H.2 - G.6 - G.8 - GV.9</p> <p>Literary Tie: <i>The Red Pyramid</i></p> <p>ELA Connection: - Shared reading of the novel - Vocabulary - Characterization - Informative writing</p>